

Christ the King Catholic School

Third Grade Curriculum

Religion

Students will:

- Identify the Trinity's presence in Scripture, in the Old Testament and New Testament, Church community, and people of Gods.
- Describe the Paschal Mystery.
- View Jesus and Messiah and Savior.
- Identify Sacrament of Initiation, Baptism, and Confirmation.
- Identify sacraments of service, Holy Orders, Matrimony, and God's healing love.
- Identify sacraments as signs of God's love for us celebrated throughout our lives.
- Demonstrate Christian morality by following the Ten Commandments.
- Act in accordance with Jesus' life of prayer.
- Participate in private and public prayer.

Content Topics:

- Divine Providence, Mary, and parish church
- Eucharist, Liturgy of Eucharist, penance and contrition. Triduum, ordinary time, seven sacraments
- Love of Trinity, Holy Days of Obligation, Images of God, sanctifying and actual grace, eternal life/hell

- Intercessions, blessing, thanksgiving, praise, prayer, graces, Apostles' Creed, Nicene Creed

Language Arts

Students will . . .

- use prefixes, suffixes, base words, phonics, syllabication, and context clues to read and determine the meaning of familiar and unfamiliar words.
- demonstrate comprehension of written and spoken material by paraphrasing, summarizing, comparing and contrasting, identifying cause and effect, and story elements.
- introduce various genres (poetry, fiction, and nonfiction from various cultures).
- communicate in written form using age-appropriate vocabulary, correct grammar, sentence structure, punctuation, capitalization, and spelling skills.
- use step in the writing process for both creative and correct writing (prewrite, rough draft, edit, revise, final copy).
- participate in reading orally and making presentations using projection, enunciation, expression.
- demonstrate age-appropriate handwriting skills.

Content Topics:

- Suffixes and prefixes
- Syllabication words
- Paraphrase, summarize, compare, contrast, predict, visualize

- Identify main idea, characters, setting, point of view, fantasy or reality and understand dialogue
- Parts of speech nouns (proper or common, singular or plural, possessive), verbs (action or being or linking, main, helping, present or past or future) adjectives, adverbs, and pronouns
- Sentences (subject and predicate parts, run-ons, fragments, statement, question, command, exclamation)
- Punctuation (ending, comma, apostrophe)
- Capital letters (beginning sentences, proper nouns)
- Paragraph (indent, topic sentence, supporting details)
- Story vocabulary, synonyms, antonyms, glossary, and dictionary to get word meaning
- Correct formation and connection of cursive letters

Math

Students will . . .

- identify in written and oral form place value through hundred thousands.
- add and subtract to the thousands place.
- demonstrate the meaning of multiplication, memorize multiplication facts, and be able to multiply three digit numbers by a single digit number.
- demonstrate the meaning of division and its relationship to multiplication.
- participate in activities pertaining to money, time measurement, and graphing.

- solve problems using estimation and choosing the correct operation to the thousands place.
- read, write, and manipulate fraction through twelfths.
- read, write, and manipulate decimals through hundredths.
- explore and write algebraic expressions.
- apply grade level appropriate math skills to other subject area and life situations.

Content Topics:

- Place value (ones through hundred thousands)
- Addition and regrouping
- Subtraction and regrouping
- Multiplication tables (0-12)
- Use of manipulatives
- Multiplication and regrouping
- Division with remainders
- Counting money and change up to \$10.00
- Telling time on analog and digital clocks
- Estimation and rounding through the thousand's place
- Using rulers and introductory metric units
- Interpretation of pictographs and bar graphs
- Experiment with probability
- Calculate median, mode, and mean
- Compare fraction and decimals and add and subtract fractions and decimals
- Apply divisibility rules and write expressions with variables.

Science

Students will . . .

- Develop a curiosity and interest in the science topics about plants and matter.
- Use science skills of observing, comparing, contrasting and recording.
- Acquire the vocabulary associated with these science content topics.
- Express individual and group creativity through open ended investigations of these science content topics.
- Use written, drawings and oral language to communicate observations.
- Provide valuable science content while introducing a conventional technique for revealing the unseen.
- Investigation designed to emphasize a particular type of metric measurement- length, mass, temperature, and volume.
- Observe characteristics of solid materials from the earth-rocks and minerals.
- Taking materials apart to find what earth materials apart to find what they are made of and putting materials together to better understand their properties.

Content Topics:

- Develop an interest in earth materials.
- Gain experiences with rocks and minerals.
- Use measuring tools to gather data about rocks.

- Collect and organize data about rocks.
- Observe, describe and record properties of minerals.
- Learn that rocks are composed of minerals and that minerals cannot be physically separated into other materials.
- Compare their activities to the work of a geologist.
- Explore the techniques of chromatography, rubbing, and carbon printing.
- Gain experience with texture and pattern in a variety of materials.
- Measure length and distance in meters and centimeters.
- Measure mass in grams.
- Measure liquid volume and capacity of containers in liters and milliliters.
- Measure the temperature of liquids and air in degrees.

Social Studies

Students will . . .

- use maps, tables, graphs, and timelines to become familiar with the economics and government of the United States of America
- become familiar with economic terms related to the growth and development of local communities, national industries and international trade
- explore ways in which people work together with their local government to solve problems
- understand the significance and responsibilities of government at the state and national levels

- identify patriotic symbols of The United States of America and their history
- explore the customs, traditions and holidays of different ethnic cultures who are citizens of the United States
- compare and contrast the physical features of the land, population, languages spoken, religion, food, clothing, literature, and music of the United States and India