

SPANISH

Kindergarten

Students will . . .

- Use Junior SYMTALK workbook
- Recognize 80+ Vocabulary words
- Recognize basic greetings and courtesies.
- Identify colors and numbers 1-10
- Develop reading skills using pictures to identify words.
- Identify basic sentence structures and practice accurate pronunciation
- Play Language targeted games
- Recognize gender and number of nouns
- Learn to conjugate verbs in the third person of the present tense
- Listen to songs and stories
- Perform songs at the school Fiesta

Grade One

Students will . . .

- Use SYMTALK BOOK B as a workbook
- Read and write sentences
- Practice accurate pronunciation
- Recognize 110+ vocabulary words
- Respond to greetings
- Recite numbers, colors
- Recognize letters of the Spanish alphabet
- Describe scenes of action
- Identify gender of nouns and adjectives
- Practice subject-verb agreement.
- Conjugate 1st, 2nd and 3rd person present tense of –ar,-er,-ir verbs
- Express likes and dislikes
- Answer simple questions in targeted language
- Make basic cultural comparisons
- Locate Spain and Mexico on a map

Grade Two

Students will . . .

- Use SYMTALK BOOK B workbook
- Identify and Practice gender and number agreement of nouns and adjectives
- Increase vocabulary to 150+ words
- Recognize and recite the alphabet
- Recite the Our Father in Spanish
- Play games, sing songs and perform at the Fiesta
- Participate in Q&A
- Count 1-70
- Recite days of the week
- Describe nuclear family members
- Use possessive adjectives
- Formulate negative sentences
- Take dictation of Spanish sentences

Grade Three

Students will . . .

- Use SYMTALK BOOK C
- Count 50-100
- Expand vocabulary to 175+ words, including: transportation, family, professions, school subjects, schedules, weather, clothing, food, sports
- Express time
- Differentiate between uses of SER and ESTAR
- Describe physical character traits and emotions
- Create and design a storyboard in Spanish
- Use both forms of “you” in Spanish “Tú and Usted”
- Read, write and sing
- Describe pictorial scenes verbally and in writing
- Order from a menu in Spanish
- Demonstrate mastery of verb conjugation in present tense (1,2,3 Person Singular)
- Use prepositional pronouns (Conmigo and Contigo)
- Ask and answer simple questions.
- Role play in targeted language.

Grade Four

Students will . . .

- Use Book D SYMTALK
- Increase vocabulary to 200+ words
- Communicate needs and basic emotions
- Master present tense conjugations of –ar,-er and –ir verbs.
- Identify Regular, Irregular and Stem changing verbs.
- Express and explain likes and dislikes
- Compare and contrast cultural holidays
- Describe schedules, chores, professions
- Write a narrative
- Copy dictation
- Perform basic arithmetic functions
- Follow classroom commands
- Locate all Spanish speaking countries on a map
- Identify and conjugate irregular, regular and stem changing verbs in present tense
- Use Reflexive verbs
- Practice omission of subject pronouns
- Narrate and answer questions about a story
- Demonstrate reading comprehension
- Describe feelings, emotions,
- Participate in the Fiesta

Grade Five

Students will . . .

- Use SYMTALK Book E
- Increase vocabulary to 250+
- Recognize metric system
- Recite all Spanish speaking countries and capitals
- Create a cultural collage
- Tell about frequency using adverbs
- Recite days, months, seasons
- Describe a person
- Use both forms of “you” plural: Vosotros and Ustedes
- Create a weekly routine schedule
- Compare and contrast cultural aspects of Spanish culture
- Transcribe a dialogue or interview
- Translate English to Spanish and Spanish to English sentences
- Exchange dialogue with classmates
- Play Games, sing songs and participate in Fiesta

Grade Six

Students will . . .

- Use SYMTALK Book E
- Increase vocabulary to 300+ words
- Conjugate verbs in the Present and Future tenses
- Form reflexive sentences using daily routines
- Describe professions in a written narrative
- Read and analyze narratives and dialogues
- Learn phone manners
- Transcribe an interview
- Ask and tell time and date
- Create a family tree
- Interact with each other in dialogue format
- Analyze narrative in Spanish.
- Memorize dialogue or script to be performed at the Fiesta

Grade Seven

Students will . . .

- Use SYMTALK Book F
- Increase vocabulary to 350+ words
- Use a bilingual dictionary
- Conjugate verbs in Present, Past and Future tenses
- Name school subjects and create daily schedules
- Tell time
- Write verb + verb complement sentences
- Learn adverbs of time
- Name all Spanish speaking countries and capitals and locate on a map
- Interpret pictorial scenes
- Discuss likes and dislikes of sports, music, food using Gustar and preferir.
- Identify, describe and compare building structures.
- Use comparative and descriptive adjectives
- Use reflexive verb construction
- Identify the Metric system
- Be able to express needs
- Create a cultural project using various presentation methods (posters, papers, power point...)
- Prepare introductions for the school Fiesta

Grade Eight

Students will . . .

- Use SYMTALK Book F
- Increase vocabulary to 400+ words
- Identify and answer questions of time and place
- Use verbs in the Present, Past and Future tenses
- Learn Direct Object pronouns and their usage
- Translate verbs and narrative using a bilingual dictionary
- Reference websites to practice verb conjugation and other grammar exercises.
- Engage in dialogue using question and answer format.
- Interview a classmate
- Compare and contrast various aspects of Spanish culture: traditions, holidays and famous people.
- Create a mini script or play to perform at the Fiesta
- Write in paragraph form
- Play grammar games
- Learn Telephone etiquette
- Continue to conjugate verbs in Present, Past, Future and Conditional tenses
- Write a creative narrative about themselves and a family member.