

Christ the King Catholic School

Second Grade Curriculum

Religion

Students will:

- recognize God's abounding love for us, the gifts God has bestowed upon us, and the ultimate gift of God's only Son Jesus, who died for our salvation.
- explore the sacraments of initiation, with emphasis on the Sacrament of Baptism which is the beginning of our membership in the Church, and a share of God's life.
- demonstrate their love for God by living out their lives in the image and likeness of Jesus
- experience the happiness in their own lives by following the Ten Commandments, and by living a life of kindness, respect, and honesty which shows our love for others and God.
- experience God's healing grace when they acknowledge, express sorrow, and practice penance for the times they were unkind to others.
- recognize the forgiveness, healing and joy God brings to them through the Sacrament of Reconciliation.
- participate in activities as a class, as a school, and as individuals to share God's gifts with our community
- prepare to receive God's grace through the Sacrament of the Eucharist for the first time.

- explore in depth the parts of the Mass and understand their relevance in our daily lives to love and serve the Lord
- explore the lives of Jesus, Mary His mother, Saints and other Holy People who have lived lives of dedication to God
- attend the celebration of the Eucharist weekly, participate in the recitation of the Rosary, participate in Stations of the Cross during the Lenten season; and engage in daily prayer.
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Phonics

Students will . . .

- decode, read, and classify words with:

Phonetic category	Sound	Sample word	Produced by
Variant vowels	/u/	true	oo, eu, ew
	/u/	book	oo
	/o/	taught	a, aw, au
Diphthongs	/ou/	cow	ou, ow
	/oi/	foil	oi, oy
r-controlled vowels	/ar/	care	are
	/or/	store	or, ore
	/ir/		ear
	/ar/	star	ar
	/ir/	hurt	er, ir, ur

Soft c,g	/s/	rice	c
	/j/	page	g
nk		thank	nk
Consonant Digraphs	/f/	phone	ph
	/ch/	catch	tch
	/ch/	church	ch
Short e	/e/	bread	ea
Long e		money	ey
		happy	y

Students will . . .

- recognize letter/sound correspondence
- blend and segment words with the following patterns: CVC, CVCe, CCVC, CVCC, CVVC
- read and identify multisyllabic words
- recognize silent letters: l, b, k, w, g, h ,gh

Reading

Students will . . .

review the following reading comprehension skills and strategies:

- Make predictions
- Recognize sequence of events (retell)
- Recognize cause and effect
- Compare and contrast
- Summarize

- Make and explain inferences
- Draw conclusions
- Recognize main idea and supporting details
- Form conclusions or generalizations and support with evidence from the text
- Recognize problem and solution
- Recognize steps in a process

Students will use the following strategies to help with vocabulary and identifying words:

- Identify base word and inflectional endings: s, es, ed, ing
- Recognize compound words
- Identify suffixes (ly, y, ful, able, tion) and prefixes (un, re, dis, non)
- Semantic clues- (word meaning), syntactical clues (word order), and graphophonic clues.
- Identify antonyms, synonyms, multiple meaning words, and figurative language

Students will review the following study skills to aid them with research strategies:

- Use text organizers (book covers, title page- title, author, & illustrator; table of contents, headings, glossary and index)
- Use graphic aids such as maps, charts, diagrams, schedules and calendars
- Read and interpret varied texts such as environmental print, signs, lists, encyclopedia, dictionary glossary, advertisement,

- magazines, newspaper, directions, floor plans, and online resources
- Use print and online reference sources such as glossary, dictionary, encyclopedia, telephone directory, technology resources and nonfiction books
- Recognize Library/Media Center resources, such as computerized references; catalog search-subject, author, title; encyclopedia index

Writing

Students will . . .

produce written samples of the following writing forms and modes:

- Descriptive writings
- Personal narratives
- Comparisons
- Explanatory
- Fictional stories
- Expository writing; research report

Grammar

Students will . . .

demonstrate knowledge of the following:

- Understand sentence concepts (word order, statements, questions, exclamations, and commands)
- Recognize complete and incomplete sentences

- Identify Nouns (common, proper singular, plural, irregular plural, and possessives)
- Identify Verbs (action, helping, linking, and irregular)
- Identify Verb Tense (past, present)
- Identify Pronouns (possessive, subject-object, pronoun-verb agreement)
- Identify adjectives
- Identify Adverbs that tell how, when and where
- Identify subject and predicate of a sentence
- Demonstrate knowledge of verb subject agreement
- Practice sentence combining skills
- Identify synonyms, antonyms, and contractions

recognize and apply proper writing mechanics:

- Capitalization of proper nouns, titles, the pronoun I
- Ending marks: period, question mark, exclamation mark.
- Use commas to separate a series of three or more, dates, addresses, after the greeting and the closing of a letter

Spelling

Students will . . .

spell words which include words with:

- Digraphs, blends, consonant clusters and double consonants
- Diphthongs
- Variant vowels
- r-controlled vowels
- er, el/le, en

- Silent letters
- Soft c,g
- Inflectional endings (ed, ing)
- Suffixes (able, ly, ful, less)
- Prefixes (dis, re, pre, un)

Students will also spell:

- Compound words
- Contractions
- Homonyms
- Synonyms
- Antonyms
- Words from Social Studies, Math, and Physical Education

Handwriting

Students will . . .

- review the writing of manuscript letters in the D'Nealian style.
- Write each letter of the alphabet (capital and lowercase) using correct formation, appropriate size, and spacing
- Write messages that move from left to right, top to bottom
- Gain increasing control of penmanship, pencil grip, paper position, and beginning stroke
- Use word and letter spacing and margins to make messages readable
- learn incursive writing in the D'Nealian style

- learn strokes (uphill, overhill, sidestroke) to begin, end, and join incursive letters together
- learn that incursive letters are produced in three sizes (small, tall, and letters with descenders) which is comparable to manuscript letters
- learn to write each letter of the alphabet (capital and lowercase) using correct formation, appropriate size, and spacing
- learn to use word and letter spacing and margins to make messages readable

Math

Students will . . .

- demonstrate a knowledge of place value of two-digit and three-digit numbers by ordering, comparing, rounding, and estimating, as well as apply these concepts as problem solving strategies.
- use a variety of math manipulatives and strategies to aid their understanding of two-digit and three-digit addition and subtraction
- demonstrate a knowledge of regrouping in the operations of addition and subtraction
- explore the use of different types of graphs (bar, pictographs, circle and line) to analyze data; as well as apply these concepts as effective problem solving strategies.
- define, explain, and compare two-dimensional and three-dimensional shapes, as well as use math manipulatives to understand the concepts of congruence and symmetry.

- demonstrate an understanding of our monetary system, and its denominations, by applying addition and subtraction as problem solving strategies to determine total cost and change
- define, explain, and compare measurements of time (minutes, hours days, weeks, and years) as well as explore the concept of elapsed time.
- explore concepts of fractions by ordering, comparing and analyzing their relationship to whole numbers
- apply their understanding of fractions to explain probability
- explore linear, liquid, weight, volume and temperature measurements as well as compare our units of measurement to the metric system
- be introduced to the concepts of multiplication and division

Science

Students will . . .

- Develop a curiosity and interest in the science topics about plants and matter.
- Use science skills of observing, comparing, contrasting and recording.
- Acquire the vocabulary associated with these science content topics.
- Express individual and group creativity through open ended investigations of these science content topics.
- Use written, drawings and oral language to communicate observations.
- Heighten student's awareness of the physical world.

- Matter in which we interact exists in three forms. In the second grade module second graders have introductory experiences with two of the states, solids and liquids.
- Content Topics
- Recognize the differences between solids and liquids.
- Explore the properties of solids and liquids.
- Sort materials according to properties.
- Use information gathered to conduct an investigation on an unknown material.
- Develop a curiosity and interest in plants as living things.
- Experience some of the diversity of forms in the plant kingdom.
- Provide for the needs of growing plants.
- Become familiar with the structures and functions of flowering plants.
- Discover various ways that new plants can develop from mature plants.

Social Studies

Students will . . .

- use maps, tables, graphs and timelines to explore the history of communities in The United States.
- explore the development of communities, their origins and the responsibilities of their citizens
- explore the significance of physical features and natural resources which influence the development of communities in the United States
- explore the history of America's first communities.

- recognize how technology has affected the evolution of America's first communities